

**Key stage 2
Summer Term 6
2017**



**ANIMAL
MAGIC**

Key Areas of Learning

As Scientists, we will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will be able to identify that humans and some other animals have skeletons and muscles for support, protection, and movement. We will gather, record, classify and present data from our enquiries in a variety of ways to help in answering questions. We will set up simple practical enquiries, comparative and fair tests and make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. We will use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

As Geographers, we will be studying Ordnance Survey maps and learning to read 4-6 figure grid references. We will learn how to use a key to identify physical features, explain what makes a good map symbol, find a location from six-figure co-ordinates, give six-figure co-ordinates for a location and explain how different places have changed.

As Artists we will be studying the life and work of Henri Rousseau. We will compare his animal paintings and then look in detail at the different animal skins and furs. We will recreate the repeating patterns using oil pastels and make a display for the school hall.

English

In English, we will be reading the novel 'Eye of the Wolf' and exploring the skilful way the author writes in the past and present tense.

We will then write our own stories and poems in first person through the eyes of an animal after making detailed fact files of animals we handled during visits from our pets and Zoolab.

Maths

In maths lessons we will be focusing on the following areas:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Money
- Measurement
- Properties of Shape
- Position and Direction
- Data

Each of the above are revisited many times over the course of the year following the Abacus Maths Scheme.

RE

In RE we will be exploring the questions; **Does Jesus have authority for everyone? ... Can made-up stories tell the truth? ... Did Jesus really do miracles?**

Computing

In computing, we will be using

Google Slides to make a presentation about different animals and learn how we can work on this at home.

PSHE : Changes

Children will be visiting their new classrooms this term and learn how to develop an understanding of how to manage feelings associated with change.

Music

We will perform songs at the EPA choir event.

We will ask a musician to teach us how to play the drums. We will focus on rhythm, pitch and timbre.

PE

Athletics-Ignite sports at Stanton Harcourt

Dance – We will observe animal movements and create a dance to perform in front of an audience.

Sports Day- 13.7.17

French

In French we will work with Mrs Rideout and learn to speak in sentences, using familiar vocabulary, phrases and basic language structures.

Enterprise: As enterprising pupils, we will raise money for school funds at the Summer Festival.

Community: As members of our school community, we will be attending the village Summer/Flower Festival and supporting events and entertaining the villagers.

SMSC: To develop our spiritual, moral, social and cultural awareness as pupils we will be exploring the school value of 'Excellence'.