

Stanton Harcourt CE Primary School

More Able/Gifted and Talented Policy Summary

MA/GT ethos

A good education for more able, gifted and talented children is a good education for all

MA/GT definitions

More Able: Covers a wide range of ability within the overall definition. In general terms it refers to the top 20% of children within the school and can cover any area, but not necessarily across all curriculum areas. Within this term are:

- Gifted - top 5 - 10% children with abilities in one or more academic curriculum subject e.g. maths and science
- Talented - top 5 - 10% children who have abilities in art, design, music and the performing arts

The full policy provides a set of criteria (performance indicators) for each subject area to support teachers to identify children they think may be more able, gifted or talented.

At Stanton Harcourt school we support MA/GT children in the classroom and provide differentiated work for every child through a must, should could or all, most, some approach. We do not limit any child's learning opportunity.

As our classes are mixed year groups we do not feel it is appropriate to move children out of cohort groups, however we recognise that this can become an issue where the MA/GT child is in the older cohort group. We have implemented the use of some key strategies to support even the most able child in a mixed class;

- Red, amber, green light - children can self select when they are ready to start a task i.e. the teacher may continue to work with the whole class while the green light children begin the task
- Self differentiating 'I can.....' learning statements - children can challenge themselves through the support of the teacher to take the learning to a deeper level through challenging what can be achieved

- Assessment for learning strategies including key questions which demand children to extend their thinking to include higher order skills of analysis, synthesis and evaluation e.g. use of P4C
- Careful monitoring of all children with focused discussion on progress of children identified as MA/GT
- Good links with Bartholomew school provides opportunities for MA/GT children to attend Bartholomew university - evening sessions
- Open opportunity for children to extend their work beyond the classroom, e.g. school magazine, school council, eco-school
- Provision of specialist teachers in music
- Commitment to maintaining opportunities for children to sing, dance, act or play through whole school, group, class and partnership performances
- Using a child centred, enquiry based learning opportunity which allows children greater freedom to explore aspects of subjects in greater detail, with increased independence. This also ensures improved relevance to the child's prior knowledge and personal interests around a specific area
- Directing children towards appropriate young MA/GT academies

Summary document produced from the Eynsham Partnership More Able, Gifted and Talented 2005 amended 2008