

EYFS

Summer 2 Term 6



Why do ladybirds have spots?



Key Areas of Learning

To develop our Knowledge of the World we will be looking closely at living things in the environment, understanding how to show care and concern for them.

To develop our Communication and Language skills the children will be encouraged to ask a range of questions and make observations, specifically related to minibeasts. They will also be learning a range of vocabulary associated to the topic

To develop our Expressive Art and Design skills this term we will be using a range of pencil techniques to draw mini beasts and manipulating material for a planned effect, adding detail where necessary.

Comment [K1]:

Literacy

- Reading and discussing a range of minibeast books
- Looking at features of nonfiction texts
- Finding out information from nonfiction texts
- Visit the school library
- Making non fiction booklets

Maths

- Measurement (days of the week,time)
- Counting in 2,5,10s
- 1 more/1 less
- Making amounts with different coins
- Explore measure (length/height/ weight/capacity)
- Mental Addition and Subtraction

Communication and Language

- To develop the skills required to ask questions about a range of different environments and habitats

PSED

- Changes
- Moving up to Year 1
- Goals we are going to work on ready for Year 1
- Personal Space

Physical Development

- Scissor control
- Using a knife and fork correctly

Expressive Art and Design

- Painting
- Observational Drawing
- Bubble wrap minibeasts

Knowledge of the World

- Bug Hunting
- Looking at habitats
- Forest Schools
- Den Building

R.E.

We continue to enjoy regular assemblies with Mrs Tweedy. We will be discussing and reflecting on our termly value.

Enterprise: We will be holding a sweet and cake sale to be able to buy more resources for our outdoor and indoor classroom.

Community: We will participate in the community led festival to celebrate with the rest of the village. A class trip to the park for a picnic

SMSC: Discussing the upcoming election