

The Ancient Egyptians

Class 3

Spring Term 1 2018



Key Areas of Learning

As Historians - We will build our knowledge of the period when the Ancient Egyptians were powerful in the world; compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time; find out about intrepid Egyptologists Champollion and Howard Carter and their incredible discoveries, achievements and methods; devise and record an interview with an Egyptologist; and debate the removal of artefacts from Egypt. We will also learn about the mighty rulers of Ancient Egypt and understand important aspects of the daily life of the Ancient Egyptians; including jobs, food, hieroglyphics, pyramids, worshipping Gods, cats and games.

As Scientists - The children will identify and label gravity and resistance forces, identifying balanced and unbalanced forces. They will plan and carry out investigations involving the forces at play during a bungee jump and the effects of ground friction on the force needed to move a rolling car. The children will also plan, set up and carry out a guided parachute investigation and look at the effectiveness of various lever and pulley systems.

As Artists/Design Technologists - The children will be using clay to create Egyptian Obelisks, which will be intricately 'engraved' with hieroglyphics. They will also be using clay and using observational drawings to produce replica artefacts, similar to those discovered in Egyptian tombs.

English - Rose Blanche

This term, the whole school will be participating in an EPA 'Rich Text Curriculum Project', which involves using high quality texts as models of rich language to shape and develop talk and enhance and enrich children's writing.

The children in Class 3 will be studying the text 'Rose Blanche' over the whole term, with an aim to produce an extended piece of narrative, which will be moderated across the partnership.

As part of the school's initiative to become an outstanding reading school, we will continue to have daily guided reading sessions. The Year 6 children will use some of these sessions to prepare for the SATs reading paper.

Community & Enterprise - We will continue to work towards becoming an outstanding reading school through daily guided reading sessions, the EPA 'Rich Text Project' and ensuring the children develop a real passion for independent reading, both at home and at school.

Maths - Key Objectives:

- Calculate time intervals using the 24 hour clock and read timetables.
- Explore place value in 6 and 7-digit numbers, adding and subtracting multiples of 10 up to 1 000 000.
- use knowledge of the order of operations and brackets to carry out calculations; explore the order of operations using brackets (e.g. $2 + 1 \times 3 = 5$ and $(2 + 1) \times 3 = 9$)
- Plot points and draw polygons in two & four quadrants; work out new co-ordinates after a translation or reflection; interpret and construct pie charts & line graphs
- Use short & long multiplication to multiply 3/4 -digit numbers by 1 or 2 digit numbers.

We will continue to follow the Abacus Maths scheme.

RE - The children will learn about the Sikh religion, thinking in particular about the Gurdwara and how this compares with the Christian church.

Geography - In the context of our topic on Ancient Egypt, we will identify the continent of Africa and Egypt's location within it. We will also research the River Nile, focusing on its origin and its effects on agriculture.

P.E - The children will continue to have indoor gymnastics sessions at the village hall, making use of the wonderful space and excellent new equipment. There will also be weekly outdoor P.E sessions, run by Ignite Sports.

PSHE - This term, we will focus on the value of EQUALITY. This will be explored through everyday school life and the way in which we treat others.

SMSC: To develop spiritual, moral, social and cultural awareness as pupils think about and express feelings. We will listen and respond appropriately to the views of others. We will work collaboratively with others.

Computing - We will be using the internet to research our topic on the Ancient Egyptians. We will also be focusing on how to keep safe online, including using social media sites, cyber bullying and sharing appropriate information safely.

French - Children will be taught to speak with increasing confidence, fluency and spontaneity. Our focus on vocabulary links to real life events.

Music - Over the next two terms, the children will be introduced to musical notation using pitched instruments. We will also be practising for a singing performance of popular songs in March.