

EYFS
Spring 1 Term 3



Key Areas of Learning

To develop our Understanding of the World, we will explore different types of weather and the affects they have on our environment.

To develop our Communication and Language skills we will discuss our own experiences of different weathers, describe how different temperatures and textures feel and sing a variety of songs about the weather.

To develop our Expressive Art and Design skills this term we will be exploring a range of techniques to create 3d models of boats, using paint to create a water wash and making weather charts.

Comment [K1]:

What does the weatherman say?



Literacy

We will be listening to a range of stories linked to the weather and animals that live in colder climates. We will be reading a range of fiction and non fiction books

We will be learning the phonemes and digraphs/trigraphs ai, ee, igh, oa, oo, ar, or, ur, aw, oi, ear, air, ure, er

We continue to practise blending and segmenting to read and write simple words.

Maths

- Number and place value
- Problem Solving
- Addition
- 3D Shapes
- Measurement

Communication and Language

We will share our experiences of types of weather. We will be learning to listen carefully to describe different sounds that the weather can make

PSED

We will be exploring the value of equality and learning about why it is important that we are all treated fairly and equally

Physical Development

During our P.E lessons we will be doing gymnastics to develop our gross motor skills, balance and coordination. We will continue to work on pencil grip and control

Expressive Art and Design

- Water wash
- 3D models of boats
- Collage a weather chart

Understanding of the World

We will investigate and observe in order to learn about the weather. We will be fact finding about how animals adapt to live in colder climates

R.E.

Mrs Tweedy will be visiting weekly and sharing Bible stories with us. We will be thinking about our value during circle times and class reflections.

Enterprise: To get our outside area ready for Spring, we will raise money by holding a cake sale – look out for more information.

Community: We will be thinking about how we can welcome and support the new children in our setting.

SMSC: We will be developing our understanding of what it means to treat people equally