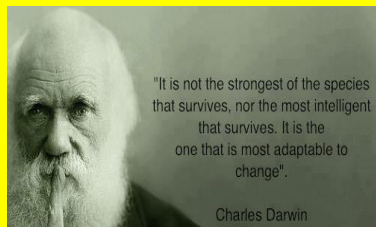


## Survival of The Fittest!

### Class 3

Summer Term 2 2018



Charles Darwin

## Key Areas of Learning

As **Scientists**, the children will: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

As **Geographers**, the children will: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.

The children will also focus on geographical skills and fieldwork, using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied: use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world and use fieldwork to observe, measure, record and present the human and physical features in the local area.

### English - The children will:

- Increase familiarity with a wide range of books, including myths, legends and traditional stories, and books from other cultures and traditions. We will be reading some of the 'Just So' stories and excerpts from 'The Jungle Book' by Rudyard Kipling.

- The children will be writing their own Just So stories, newspaper reports, explanation texts and biographies on Charles Darwin, identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

We will also be reading and performing lines from our Class 3 play - 'Porridge'

**Community & Enterprise** - The children will be taking part in a Junior Enterprise project (Start Up Stanton Harcourt), where they will be working with adult mentors to create a business project that will be showcased at the Summer Festival in June.

### Maths - Key Objectives:

- Use equivalence to compare and order fractions; add and subtract fractions and mixed numbers with related and unrelated denominators.
- Find common multiples and common factors; solve problems involving scaling by simple fractions; recognise and use square and cube numbers; use short division to divide 4-digit numbers by 1-digit numbers.
- Use short multiplication to multiply 4-digit numbers by 1-digit numbers; use grid method/long multiplication to multiply 2/3-digit numbers by 2-digit numbers.
- Read timetables using the 24h clock; calculate time intervals and find a time, a given number of minutes/hours later.

**We will continue to follow the Abacus Maths scheme.**

**RE** - This term Class 3 will be reflecting on the big questions: What is best for our world? Does religion help people? As well as knowing the key texts that Christians, Sikh and Muslims draw on, we are planning to visit a Mosque and a Sikh Gurdwara.

**Computing** - The children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

**French** - Children will be taught to speak with increasing confidence, fluency and spontaneity. Our focus on vocabulary links to real life events.

**P.E** - This will mainly focus on outdoor athletics in preparation for Sport's Day. Class 3 will also be swimming every other Friday.

**PSHE** - This term, we will focus on the value of **Excellence**. This will be explored through everyday school life and the way in which we treat others.

**SMSC**: To develop spiritual, moral, social and cultural awareness as pupils think about and express feelings. We will listen and respond appropriately to the views of others. We will work collaboratively with others.

**Art/DT** - The children will be designing and creating their own new species of animal or plant that would be expected to survive in a given environment.

As part of their work on the Junior Enterprise project, the children will be creating prototypes of their chosen product, which will be sold at the Summer Festival in June.

The children will also be participating in some cooking sessions, where they will create some culinary delights to sell at the Summer Festival.

**Music** - The children will be learning and performing the songs from our production of 'Porridge'. They will also be learning about the stave and pitched notation.