

Olympic Wonders  
Owl Class  
Summer 2 2021

## Key Areas of Learning

As **Historians** we will be learning about the modern Olympic Games, focusing on some particular summer Olympics and Paralympics and why they were significant. We will be developing our group work skills as we investigate together and present our findings.

As a class we will be working together to put on our show, "**Cinderella and Rockerfella**". This will involve all of us as we plan and create the set and props; choreograph the songs; and rehearse the whole production until it is ready to perform.

Our English will be related to our topic of the Olympic Games and this year's hosting by Tokyo. Our class novel for the term is 'The Fastest Boy in the World' by Elizabeth Laird.



### English

In English this term, we will be using our class novel as inspiration for a setting description; we will convert a scene from the novel into a playscript, linking to our use of a script in our production; and we will explore Haikus, a Japanese poetry form.

Our punctuation focus will be use of semi-colons, colons, dashes and parenthesis.

We will continue with Guided Reading, introducing a range of books and text types to the children and developing our skills in answering the full range of types of question. We will also have regular independent reading in class to promote a love of reading, including sharing book recommendations within the class.

### Maths

In the first part of the term, we will be consolidating understanding of core shape, statistics and measure skills, plus using fraction, percentage and decimal equivalents and finding fractions and percentages of amounts. We will also be looking at metric and imperial units of measure.

Year 6 will learn about circles and pie charts before tackling a group project. Year 5 will deepen understanding of measure in a range of contexts including tackling multi-step word problems involving all four operations and interpreting the remainder of division as appropriate for the context.

We will continue to have weekly arithmetic tests.

### RE

Our question this term is, "Does it matter what we believe about creation?"

We will explore and learn about multi faith creation stories and consider the consequences of holding certain beliefs. We will take this further by considering how we care for the world. We will identify some environmental issues and talk about what might motivate people to set out to solve them.

### Science

This term we will be learning about Evolution and Inheritance. We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will learn that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents. We will learn how animals and plants adapt to an environment and that adaptation may lead to evolution.

### PSHE

This term we will continue to look at Dreams and Goals and to appreciate the similarities and differences in aspirations between ourselves and young people in a different culture.

We will also be delivering the Upper Key Stage 2 puberty curriculum. Parents will receive notification of this before it takes place.

### PE

In PE we will focus on preparing for a Sports Day Pentathlon event and an end of term cross country event.

### DT

We will be designing and creating the set and props for our production..

### Music

This term we will be learning the songs for our production and working together to choreograph and present the songs.

