

Report on the Use of the Primary PE & Sport Premium 2021-22

Sports Premium

At Stanton Harcourt Church of England School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Principles for the allocation of funding:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & Sports Premium Funding for the current academic year:

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2020-21 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2020-21 we predict that Stanton Harcourt Church of England School will receive £17,180

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:
 swim competently, confidently and proficiently over a distance of at least 25 metres
 use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
 perform safe self-rescue in different water-based situations

Due to school closures, as a result of Covid-19, no swimming took place at Stanton Harcourt last school year.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2020 -2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>CPD has continued from Bartholomew PE department. With all staff receiving this training 1 – 1, the standards of PE knowledge and teaching at our school continue to improve annually. This is helping to generate a legacy of high-quality PE.</p> <p>The School PE curriculum has been developed and now includes a wider range of sports (Lacrosse, Ultimate Frisbee and Goalball). This is enabling children to gain a broader understanding of different cultures in PE.</p>	<p>Children continue to show increased confidence, self- esteem and a real desire to learn.</p> <p>Continued CPD from staff from Bartholomew PE department to continue to improve the confidence and knowledge of teachers in leading PE lessons and help teachers to understand how to build on prior knowledge of children. There will be a focus on ECT’s planning and delivering of sessions.</p> <p>To monitor the schools new PE curriculum and highlight further areas for improvement within the curriculum and areas of strength.</p> <p>Develop the school’s extra-curricular sporting clubs and provide a wider range of activities for children to participate in with specialised coaching.</p> <p>To continue School Games work with the aim to achieve a Bronze Award from School Games. Continued development of intra and inter school events.</p>

Academic Year: 2019/20		Total fund allocated: £19,230		Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality of extra-curricular sports clubs on offer.	A wide variety of clubs to be ran by members of staff and specialist coaches helping to make children more active.	£1,800		More children to attend sports clubs throughout the school year. Pupil voice to be carried out to identify children’s opinions on extra-curricular sports and PE lessons.	
Development of new Sports leaders.	20 year 5/6 pupils to be trained (Nov 20) on how to be lead activities at lunch time to help encourage other pupil to be active at lunch times.	£250		More organised activities to be done at lunch times. More children to be physically active at lunch time and less incidents on the playground.	
Maintenance of current equipment and PE areas	Maintenance of lines and markings on the floor so children can be physically active.	£1,000		Pe equipment to kept in good condition so it is always able to be used. Sports safe to check any equipment that there is a concern over. Risk assessments to be made for outdoor equipment.	
Use of local village hall for indoor PE sessions	2 hours rent per week of local sports hall for indoor PE sessions.	£1,400		Children to have access to indoor space for PE sessions throughout the school year.	
					Percentage of total

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					allocation:
					26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual funding:	Evidence and impact:	Sustainability and suggested next steps:
To achieve School Games Mark Bronze Level by academic year 2021-2022	Children to be provided with at least 2 hours of P.E., School Sport and physical activity per week exclusive of extra-curricular provision.	£500		School to achieve Bronze award from School Games.	
CPD for P.E leader	PE lead to attend CPD on teaching and other so that she feels more confident in leadership of PE and is able to lead the school with improved provision for PE.	£500		PE lead to be confident in leading the subject and helping other members of staff where needed. This will include a better understanding of the curriculum and the progressions of children through the school.	
80% of children in Year 6 to achieve 25 m by the end of the year. No data was collected July 21 as a result of school closures	Over 80% (14) of year 6 pupils to be confident at swimming 25 metres when they leave year 6. Year 6 children who cannot, will be given extra sessions.	£3,500		A higher percentage of year 6 pupils to be able to confidentially swim 25m (80%). Highlight less confident swimmers in year 6 and enable extra time for these children to be taught and become more confident.	

key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated and actual funding:	Evidence and impact:	Sustainability and suggested next steps:
Continued CPD for Primary School staff: PE teacher from Bartholomew and specialist sports coach	Teachers to identify areas they wish to improve on during PE lessons. Miss Walton to plan sessions with teachers that help to work on these areas and demonstrate how to carry these sessions out before team teaching.	£1,500 (Barts)	Teachers to be able to identify strengths and areas for improvement in their teaching. Lessons and strategies to be planned to help improve these through CPD with Miss Walton. Questionnaire to see if teachers feel more confident after working with Miss Walton.	
Radical rugby CPD – Spring term	Radical rugby coaches to work with staff to develop and lead sessions that encourage engagement of all children and help develop strategies to push more able.	£800	Teachers to become more confident in leading PE sessions. Engagement of all pupils to improve in these sessions and strategies to push the more able to be developed.	
YST membership	Membership includes workshops around improving the standard of PE as well as CPD sessions for staff.	£250	CPD sessions to enable members of staff to improve their understanding of certain areas of PE and how to deliver sessions safely and confidently.	

Real Pe membership	Staff to use planning and videos from Real PE to help improve the quality of delivery in PE sessions/	£250		Children to be engaged in sessions and have an understanding of the importance of being physically active and the impact it has on them.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Participation in a range of School Games activities aimed at all year groups.	Commitment to enter Festivals and WOSSIP events including sports day. The school engages in a full range of festivals organised and delivered by the EPA SCo. This will help to engage children in a range of all sports and introduce competition	£500		All children will take part in the Festivals and all KS2 will take part in the Tilsley Park Sports day. School will attend a variety of WOSSIP finals when we qualify through School Games events. Photographic evidence to be placed on web site/PE board Increased demand to take part in cross-school events. Certificates awarded in Assembly. Introduction of PE awards at the end of the year in recognition of sporting excellence and effort throughout the year.	

<p>PE equipment – resources to be maintained and replaced where necessary. Equipment can also be improved when needed. Outdoor activity area to be investigated.</p>	<p>School equipment to be checked and replenished. Broken equipment to be replaced when needed. New break and lunch time to equipment to be purchased and climbing frame to be looked at.</p>	<p>£4,000</p>		<p>A greater range of equipment to be available for PE lessons, extra-curricular and at lunch times. Pupil voice to identify equipment children want for the playground.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation: 6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchasing of a sports kit for participation in competitions.</p> <p>School games competitions</p>	<p>School to commit to entering School games competitions where able to help encourage a large range of children to compete in a wide range of sports.</p> <p>A greater number of children to be taking part in school games and</p>	<p>£300</p> <p>£630</p>		<p>A higher percentage of children to be representing the school in competition. This will be evidenced on the website and in the school newsletter.</p> <p>All children to participate in a festival during the school year helping to improve their engagement with sport. Festivals are</p>	

	<p>intra school competitions All children from KS2 to participate in an EPA wide Sports Day.</p>			<p>to begin in Spring 1. Year 3-6 children to experience participating in a large Athletics event on a track in a small stadium.</p>	
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No data was collected due to Covid-19 school closures. PE data will be collected at the assessment point in November 2021.