



**Squirrel
Term 5**

Who's afraid of the Big Bad Wolf?

English We will be learning to:

- Plan and write a narrative by sequencing sentences and events
- Write a letter
- Write in the past and present tense
- Spell words using suffixes

Maths We will be learning to:

- Recognise the place value of numbers
- Add and subtract
- Tell the time and use time language to describe a sequence of events

Science We will be learning to:

- Identify common animals
- Understand what carnivores, herbivores and omnivores are
- Understand that animals have off spring
- Find out about the basic needs of animals

RE We will be learning to:

- Understand why stories are important to Christians
- Discuss the idea of change within a story

PE We will be learning to:

- Catch and throw a ball
- Hit a ball with a bat
- Understand the rules of cricket

Weekly Home Learning

Please record your **daily reading** in the diary and practise the **spellings** we send home each week. You can also complete one of the topic/writing and maths activities below:

We are thinking about how stories are important to religion. Can you think of a story that teaches us a lesson?

Few minute fitness challenge – try this each week. Pick a type of exercise e.g. star jumps. How many can you do in a minute? Try it again each day or week – can you do more? Does it get easier?

We will be thinking about The Great Stink. Can you go on a smell hunt? Tell me about the smells you found and what caused them.

Can you go on a plant hunt? Can you find any of the plants we have named in our science lessons?

This term we will be looking at some of the traditional fairy tales – but – we will be retelling them with a twist. Can you do the same with one of your favourite stories? How could you change the ending?

Can you correct my writing?

The skool is grate i lighk to eet sum chocolate

Activity 1

Dominoes:

Try to play a game of dominoes with a friend. Each time you play a domino try to add up the dots on the tiles that are touching each other. If you don't have dominoes maybe you could make your own.

Activity 2

Dream day:

Think about your dream day. Where would you go? What would you do? What would you see? Create a timeline of your day trying to think about the times you might do each thing. E.g. 9:00 eat pancakes for breakfast.

Activity 3

Place value practice:

Ask your parents or friend to tell you a number up to 100 (over 100 if you like a challenge). How can you make this number? Can you tell them about the place value?

Activity 4

Snakes and ladders:

Can you play snakes and ladders using your adding skills? Instead of counting out the number of steps to take, add the number on your dice to the number of the square you are on to see where you should land. E.g. I am on 10 and roll 6, I should go to square 16.

Please RETURN THE HOME LEARNING BOOK EVERY TUESDAY, even if you have not completed an optional task.