



**Squirrel
Term 6**

The Olympics



English We will be learning to:

- Write a non-fiction text
- Sort and organise information using sub-headings
- Use conjunctions to add more information

Maths We will be learning to:

- Understand the value of coins and how to make different amounts of money
- Describe straight line movement and turns
- Interpret and create tables, tally charts and bar charts

Science We will be learning to:

- Explore things that are living, dead or were never living
- Identify the habitats of different animals and recognise how animals have adapted to where they live
- Understand the role of the food chain

RE We will be learning to:

- Understand how and why symbols express religious meaning

Geography and History We will be learning to:

- Place events in Olympic history on a timeline
- Locate the different continents that are involved in the Olympics
- Locate and describe Japan

Computing We will be learning to:

- Understand what an algorithm is
- Follow an algorithm
- Write and debug an algorithm

Weekly Home Learning

Please record your **daily reading** in the diary and practise the year ½ **spellings**
You can also complete one of the topic/writing and maths activities below:

We are learning that algorithms are instructions. Can you find and follow algorithms in your house?

Would you ever find a penguin in the desert?

We are learning about the Olympics. What sports do countries compete in? Have they always been the same?

We are thinking about symbols and what they mean. What symbols can you find? What do they represent?

Pick 5 of the spellings from the word list we gave you. Put them into sentences.

We are learning to make different amounts of money. Can you help add up the bill for the food shopping?

Activity 1

Let's start a shop:

What shop would you open? Can you find items around your house and give them a price. Role-play with an adult or a sibling. Can you afford to buy the items? Which coins would you need?

Activity 2

Directions:

Imagine you are a Beebot, can you follow instructions given to you about how to move? E.g. Move forward 3 steps, turn a quarter turn to the left. Can you give them instructions to follow?

Activity 3

Bar Charts:

Ask your family and friends the same question. Give them 3 options for their answers e.g. What is your favourite fruit? Apple, banana or pear? Can you create a tally chart and a bar chart to show your results?

Activity 4

Speed sums:

Write 10 questions for yourself. These could be adding or subtraction numbers within 20. E.g. 13 – 5. Try to answer the questions. Each day try to answer the same questions. Do you get more right each time? Do you get quicker each day? Maybe you could time yourself.

Week 1

Walked, called, stopped, nodded, cried, replied, tried, baked, liked, ran, made, took

Week 2

Excitement, enjoyment, achievement, movement, development, happiness, fitness, quietness, effectiveness, darkness

Week 3

Thoughtless, harmless, helpless, fearless, speechless, beautiful, cheerful, powerful, wonderful, forgetful

Week 4

Nation, fiction, intention, action, attention, function, caution, ambition, caption, introduction

Week 5

I've, wouldn't, couldn't, shouldn't, isn't, they're, we're, we've, could've, should've, would've

Week 6

Hear, here, blue, blew, to, two, too, there, their, they're, see, sea

Please **RETURN THE HOME LEARNING BOOK EVERY TUESDAY**, even if you have not completed an optional task.