

**Badger Class - Topic Web  
Stone Age-Iron Age  
Autumn Term 1 2020**



**Key Areas of Learning Topic - Stone Age - Iron Age**

**As Historians:** we will investigate how we know about Britain's prehistory and make a basic timeline with the main dates of the periods in Stone Age to Iron Age Britain.

We will learn about the amazing development of food and cooking from the Stone Age to the Iron Age and investigate the course of events that might have led Stone-Age people to move from hunting and gathering to farming. We will research the development of religion in prehistory; design and build a replica Stonehenge from cheese puffs or biscuits and make replica objects to use as props to be used in reenactments of religious ceremonies. We will learn about the development of homes and settlements from the Stone Age to the Iron Age and investigate life as a villager. Finally, we will learn about the fascinating culture and art of prehistoric people, including cave paintings and musical instruments.

**Year 3/4 Maths  
Objectives:**

The early part of this term will be used to assess the children, enabling teachers to see where, if any, gaps in knowledge lie. Using this information we will plan more tailored lessons so that children can consolidate previous learning, ensuring they are suitably equipped to move on to the next year group's curriculum.

Objectives to be covered include: ordering  $\frac{3}{4}$ -digit numbers on a number line, place value in 2/3/4-digit numbers, counting on and back in 1s, 100s, 1000s and their multiples, addition & subtraction strategies, multiplication & division strategies and the use of word problems to contextualise our learning.

**English**

Our English work will link closely with our topic, using the book *Stone Age Boy* as our inspiration. We will focus on character descriptions, narrative writing and non-chronological reports, as well as aspects of grammar, spelling and punctuation. We will also be using the book *The Wild Way Home* by Sophie Kirtley during whole class reading lessons in order to develop our love of reading and to practise our general comprehension skills.

Our class novel for the term is *The Boy Who Grew Dragons* by Andy Shepherd.

**R.E.**

We will discuss the question -**Does taking bread and wine show that someone is a Christian?** Children will learn about the key features of the communion/Eucharist service and the story of the Last Supper.

**Music**

As part of our music lessons this term, Badger Class will be visited by the OCC Music Service. The children will be led by a teacher who will give them the opportunity to learn a brass instrument.

**P.E Real PE**

P.E sessions will be on a Monday & Tuesday afternoon. Whilst the weather allows, Monday will be outdoors and Tuesday will be at the village hall, supported by Becky Walton from Bartholomew School. Children may come to school in their PE kit on these days.

**Computing - Online Safety**

This term, the children will be introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

**French**

Year 3 will be learning to introduce themselves, learn the colours, numbers to 20 and a few songs. Year 4 will consolidate their past learnings and carry on with numbers to 100. They will also be learning new songs.

**Art/DT**

Our Art and DT work this term will link closely to our topic. We will research the origins and significance of cave paintings, using the book *The First Drawing* as inspiration. We will also have a go at creating our own versions of Stonehenge.

**Science - Animals Inc Humans - Fit For Success**

We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and other animals have skeletons and muscles for support, protection and movement. As part of our learning we will conduct scientific investigations in order to test our theories and find answers to our questions.

**P.S.H.E -** Our value of the term is CARE. We will focus on how we are going to work together and look after and care for each other as we embark on our new school year with our in the current changing and uncertain situation. We will also continue to think of how we can care for our sister schools in Uganda.

**SMSC:** To develop spiritual, moral, social and cultural awareness as pupils think about and express feelings. We will listen and respond appropriately to the views of others. We will work collaboratively with others.