

**Squirrel  
Class  
Term 2**

*Let's Celebrate!*



**English We will be learning to:**

- Construct sentences and begin to use full stops and capital letters
- Write an invitation and a letter
- Write instructions and recipes

**Maths We will be learning to:**

- Read, write and represent numbers up to 100
- Add and subtract
- Multiply numbers using groups and arrays

**Science We will be learning to:**

- Name and describe the 4 seasons
- Explain how we might observe and prepare for changes around us
- Ask questions

**RE We will be learning to:**

- Understand why different people celebrate
- Retell the Christmas story

**History/Geography We will be learning to:**

- Describe the human and physical features of Stanton Harcourt
- Talk about how Stanton Harcourt might have changed over time
- Describe the location of Stanton Harcourt within the UK

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and try one of the maths games below. You can also complete one of the optional activities.

Tell someone in your family exactly where you are. How much detail can you add?

Can you design your own town? Draw a picture or map and label it.

Can you come up with all of the different events and ways that your family celebrate?

We are reading a book by Mick Inkpen. Who is your favourite author and why?

Can you follow a recipe or set of instructions? Maybe you could write your own instructions.

What changes can you see outside? Can you add to your list as we move from autumn to winter?

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| <p><b>Numbers to 100:</b><br/>We will be thinking about different ways we can represent numbers. We will be using the language 'tens and ones'. What could you use to show tens? What could you use to show ones? Could you make the number 45 using sticks and leaves?</p>  | <p><b>Doubling and halving:</b><br/>Roll a dice or pick a card from a pack.<br/>Work with a friend or play this as a competition.<br/>Can you double the number? Can you halve the number?<br/>Challenge: If you cannot halve the number, why?</p>     | <p><b>Times tables:</b><br/>We will be thinking about our 2s, 5s and 10s.<br/>How many different things can you find that help you count in these times tables?<br/>You could find pairs of socks, fingers and toes, bars or chocolate.</p>                                    |
| <p><b>Sharing:</b><br/>Using chalk on the pavement, pens on big paper or water on dry ground, draw a number of big rings (e.g. 3).<br/>Collect objects and see whether you can share them equally between each group. Talk to an adult about whether you can split the number equally or not. Why might this be?</p> | <p><b>Number stories:</b><br/>We will be learning to solve problems in maths using number stories to help us.<br/>Can you make up your own number stories for a friend or family member to solve? Who can come up with the most interesting story?</p> | <p><b>Number hunt:</b><br/>As we are learning to read and write bigger numbers; can you find them out and about during the day?<br/>The numbers might be numerals (e.g. 45) or words (e.g. forty five).<br/>How many can you collect? Can you write the numerals as words?</p> |

**Please RETURN THE HOME LEARNING BOOK EVERY TUESDAY, even if you have not completed an optional task.**