



**Squirrel
Term 1**

**The Street Beneath
My Feet
(Fossils and Bones)**



English We will be learning to:

- Add captions and labels to pictures
- Write a short letter to the character in our book
- Retell a well-known story verbally and pictorially

Maths We will be learning to:

- Read and write numbers to 10/100
- Order and compare numbers
- Add and subtract numbers using objects and drawings to help

Science We will be learning to:

- Identify some common animals
- Understand what animals need to survive
- Understand that animals have off-spring

RE We will be learning to:

- Understand that everybody is special
- Understand the values we can learn from religious stories
- Think about some of the Christian values

History/Geography We will be learning to:

- Understand how we can find out about the past
- Explain who Mary Anning was and why she was important
- Explain how fossils are made and why they are important

Weekly Home Learning

Please record your **daily reading** in the diary and practise the **spellings** we send home each week. You can also complete one of the topic/writing and maths activities below:

Can you find the sound we have been learning when you are out? Write down or take a picture of where you have found the sound.

Have a look carefully at what is all around you. Can you find some interesting textures? Try to take a rubbing using a pencil or crayon as we will be doing with fossils.

Mary Anning was born in Lyme Regis. Where were you born? Write or draw 3 interesting things about the place where you were born.

Create a fact file about your favourite animals. What do they eat? Where do they live? What makes them special?

Draw a picture and create a description of the main character in your favourite story – you could write sentences or words.

Draw 3 pictures to retell the story of your favourite books. It would be great if you added captions and labels like we have been doing in class!

Activity 1

Pairs:

Pick out pairs of numbers from a pack of cards (e.g. 5 pairs). Spread them out upside down on the table. When you turn one over, say the number you have found and explain how you know. Can you find the matching pair? **Challenge: Is there another way to count the symbols? E.g. in 2s**

Activity 2

Dice game:

Roll a dice twice. Can you add the two numbers together? How did you do it? Can you add them together using objects in your home to help? **Challenge: Roll the dice three times, can you add the three numbers together? Can you add it in your head?**

Activity 3

Take away trouble:

Put a selection of items on the table. Count how many items there are. Cover the items up so no one can see them. Someone take a few of the items away. Uncover the items. How many are left? Can you work out how many have been taken away?

Activity 4

Number bonds to ten:

Challenge a friend or parent! Do this throughout the day, one person says a number, can you quickly tell them the number that makes the bond to ten?

Activity 5

Double double:

One person put a number of fingers on their hands, the other person has to quickly match the number of fingers. This will double the number Who can work out what the double number is?

Activity 6

Missing number:

Can you spot the missing number when someone is counting? You could do this by counting out loud, writing in your book or being creative – for example painting your numbers or using big chalk on the pavement.

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.