# Great Explorers

Stanton Harcourt

Key Stage 1
Spring Term 4
2018



# **Key Areas of Learning**

# History

Linking to our value of the term **achievement** we will be looking at the lives of significant individuals from the past who have contributed to national and international achievements. The children will debate and discuss the criteria for what they believe makes a person significant and also continue to consolidate their understanding of chronology by comparing the historical periods in which these great explorers lived. We will find out about the past by using various sources of information, including computing. A range of learning activities will include role play and drama, sorting and analysing, drawing as well as writing tasks to encourage the children to fully engage with this exciting topic.

# English Lost and Found

Using a plot matrix for this book we will learn how stories have at least one problem and how these problems are resolved. Poetry – Calligram / Shape Calligrams help us to be creative with words. They illustrate in a fun way the meaning or interpretation of a word. Shape poems will link with our Science topic.



We continue daily Phonics and Spelling which are taught following Letters and Sounds / Read, Write Inc. Grammar is taught within English lessons.

### **Maths**

This term, focus will be on:

- Place value and fractions
- Money
- Measures and data
- Addition and Subtraction
- Multiplication and Division



We revisit these areas many times over the course of the year following the Abacus Maths Scheme.

## Science / Art / D&T - Plants Sow and Grow

This term we will learn all about plants! This will include identifying and naming a variety of common wild and garden ones, including deciduous and evergreen trees. As well as identifying and describing the basic structure of a variety of common flowering plants and trees, we will be growing our own peas, cress and spinach. We will investigate materials that come from plants and create pollen sculptures out of clay. Outside learning will include carrying out bark and leaf rubbings.





**Computing –** Communication and Collaboration We will look at the different ways that messages can be sent including, letters, telephone, email and text and consider the advantages and disadvantages of each. The children will also contribute ideas for our class web page.

PSHE: Value of the term – ACHIEVEMENT. We will be celebrating personal achievements both in school and in the wider community. Come and have a look at our WOW display!

# Music:

The children are really benefitting from being taught by a dedicated music teacher.

PE Outdoor PE is delivered by

delivered by Ignite sports. Indoor PE will continue to be Gymnastics.

RE – Easter Should everyone follow Jesus? We will explore reasons why

reasons why
people follow
Jesus, with
reference to the
Easter story and
learn how this is
celebrated

in church.

**SMSC:** Lots of fun is planned for World Book Day as we continue towards our goal to be an outstanding reading school.

**Community:** This term Class One will be leading the sharing assembly on Friday 23<sup>rd</sup> March, look out for invitations in book bags please! We look forward to welcoming as many parents / carers and members of the local community as possible.

**Enterprise:** If possible please bring in small change to exchange for the same value of 5p coins, this will help to secure our counting in fives and the money raised will support our sister school in Uganda.