



Stanton Harcourt
CE Primary School

Sex Education Policy

Date policy approved and adopted: September 2017

Signed on behalf of the Governors:

Signed by Head Teacher: R Crouch

Date for review: September 2019

Introduction

Sex Education is an important dimension of children's statutory entitlement. There is no statutory right for parents to cause their children to be withdrawn from sex education, but the traveller community may request this due to their culture and beliefs.

Sex Education is an umbrella term for all the teaching and learning we offer pupils to understand our own and others' sexuality and to develop skills for relationships and informed decision making.

The staff at Stanton Harcourt Primary School agree that sex education is the entitlement of each child and is committed to deliver it within the context of a broad and balanced programme of health education.

AIMS

In our school we aim through implicit and explicit learning experience to:

- Ensure that Sex Education is fully integrated into the curriculum and not isolated and taken out of context.
- Foster self-esteem and respect for others as the cornerstone of good health education and of therefore good sex education.
- Nurture a partnership between caring adults – governors, teachers, and parents – to ensure sensitive support for children and young people as they grow and mature.
- Ensure children have the ability to accept their own and others' sexuality
- Encourage children to enjoy relationships based upon mutual trust and respect, free from any abuse.
- Generate an atmosphere where questions and discussion on sexual matters can take place without embarrassment

Effective teaching of sex education will increase pupils' knowledge of:

- Body knowledge
- Human growth and development
- Families, parenting and life cycles
- Safety and child protection
- Sexual identity

It will also enable pupils to:

- Improve their self-esteem
- Make informed choices and decisions
- Develop personal initiative and be able to take responsibility
- Recognise personal skills and qualities in themselves and others
- Maintain and develop relationships
- Develop self-confidence
- Develop assertiveness in appropriate situations
- Develop the motivation to succeed.

Within the taught and hidden curriculum, pupils should be given frequent and regular opportunities to work on feelings and to practice personal and interpersonal skills. We value and respect the learning that occurs in the community and in the home believing that these, alongside school links, are essential dimensions of sex education. It is important to involve, whenever possible, and certainly to inform, parents about the Sex Education programme within the curriculum of particular year groups. Parents have the right to withdraw their child from receiving sex education at school. The school nurse makes annual visits to the KS2 pupils to support the teacher in delivering lessons on 'growing up' and 'changes'.