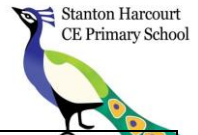




Whole School Overview by Year Group September 2018–July 2019 (a)

EYFS a (2018-2019)	Term 1 – 6½ weeks 4.9.18-19.10.18	Term 2 – 8 weeks 29.10.18-21.12.18	Term 3 – 6 weeks 7.1.19-15.2.19	Term 4 – 6 weeks 25.2.19-5.4.19	Term 5 – 5 weeks 23.4.19-24.5.19	Term 6 – 7½ weeks 3.6.19-24.7.19
Value	Care	Respect	Equality	Achievement	Trust	Excellence with Empathy
Topic	Ourselves	Follow the Star	Bears / Transport?	Once Upon a Time	At the bottom of the garden	Why do ladybirds have Spots?
Trip/Event	Family Picnic	Film Festival Theatre – Pantomime	Visit from the Bear museum in Witney / Bus Museum	Story Museum Oxford	Crocodiles of the World	Whole school trip / Summer Festival / Court Hill
Story	Dogger	Bible Stories	We're going on a Bear Hunt?	Goldilocks	Tiny Seed	The Angry Ladybird
Key Learning Opportunities	Who is in our family? What makes us unique? Look at baby photos of us – then and now. Discuss how we've changed. Look at how we keep ourselves Healthy Plan a Healthy Packed lunch box for the family Picnic What 4 senses do we use? Exploring sounds	Gunpowder Plot – why do we celebrate Bonfire night? Firework safety – how to keep ourselves safe? Diwali – festival of lights Hanukkah Sources of light – natural and man made Nocturnal animals, fact finding – make a class fact booklet Christmas Story – read a range of stories Den & KS1 performance Christmas+ Pulse and Rhythm	New Year Goals – what are we going to try hard to achieve. Discuss what children achieved last year. Read a range of Bear stories Go on our own Bear Hunt. Describe what we saw and heard Act out the story with props Chinese New Year Pitch	Read a range of Fairytales books. Discuss similarities and differences. Read alternative versions of fairytales Discuss good and bad characters Story Morale Sequence, hot seating and retelling Write our own Fairytale Describe and test a range of materials – testing the best material for the 3 little pigs Easter Story Instruments and Symbols	Looking at features of nonfiction texts Finding out information from nonfiction texts Visit the school library Writing simple sentences and captions Growing in the outdoor area Naming parts of a plant, look at what plants need to grow Cress Experiment 3D Models Timbre ,Tempo and Dynamics	Reading and discussing a range of minibeast books Looking at features of nonfiction texts Finding out information from nonfiction texts Visit the school library Making non-fiction booklets Sketching mini beasts, bubble wrap mini-beasts Bug hunting in the outside area and in the woods, making observations and using describing vocabulary Transfer morning Sound Duration



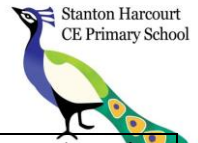
Whole School Overview by Year Group September 2018–July 2019 (a)

Year 1/2a (2018-2019)	Term 1 – 6½ weeks 4.9.18-19.10.18	Term 2 – 8 weeks 29.10.18-21.12.18	Term 3 – 6 weeks 7.1.19-15.2.19	Term 4 – 6 weeks 25.2.19-5.4.19	Term 5 – 5 weeks 23.4.19-24.5.19	Term 6 – 7½ weeks 3.6.19-24.7.19	
Value	Care	Respect	Equality	Achievement	Trust	Excellence with Empathy	
Topic	Fossils and Bones	Let's Celebrate	Bright Lights, Big City	Step into a Story	Whatever the Weather	Wiggle and Crawl	
Trip/Event	<i>Fossil Expert</i>	<i>Film Festival Theatre – Pantomime Father Christmas / Christmas Production</i>	<i>Local History Walk</i>	<i>Story Museum</i>	<i>Hill End – Year 2 Overnight residential Year 1 day trip</i>	<i>Whole school trip Summer Festival</i>	
English: Texts Fiction (Focus) Non-fiction	<i>Labels, lists and captions Recount / Class Rules / The Tiger Who Came to Tea / Funnybones / Stone Girl Bone Girl (Characters / Setting)</i>	<i>The Christmas Story (Structure – B,M,E) Den & KS1 performance Instruction Writing Letters</i>	<i>The Whales' Song Katie in London Tales from other cultures (Character and description / Recounts) Poetry: Recite & perform</i>	<i>The Bog Baby (Structure – B,M,E) Explanations</i>	<i>Farmer Duck (Problem) Recounts</i>	<i>Yucky Worms by Vivian French / A variety of books on Minibeasts (Setting) Poetry – Personal responses and recital</i>	
Maths:	Number and Place Value Addition & Subtraction Money / Time Length / Symmetry	Addition & Subtraction Number, Multiplication, Fractions Doubles, halves, time 2D shape & data Number facts	Number, Addition & Subtraction Money Weight, Time, Position and Direction Multiplication and Division	Place Value and Fractions Money / Measures / Data Y1: Addition and Subtraction Y2: Multiplication and Division	Number and Fractions Addition and Subtraction 3D Shape & Time Multiplication and Division Money, number	Addition and Subtraction Time and Data Multiplication and Division Money, 3D Shape, Fractions, Time	
Science: Based on Hamilton Trust (A)	Animals including Humans (Amazing Me!)	Seasonal Changes (Wild Weather)	Everyday Materials (Brilliant Builders!)	Plants (Growing Things!)	Animals including Humans (Wild and Wonderful Creatures!)	Living Things and their Habitats (Food Chains)	
Key Areas	ART/DT	Art: Drawing (texture and line) Fossils	D&T: Cooking Gluten free, no egg peppermint creams	D&T: Cooking Valentine biscuits (no egg)	D&T: Easter nests (no egg) Art: Materials – pattern	Art: Andy Goldsworthy	Art: Painting & Printing
	HISTORY/GEOG	H: Mary Anning / David Attenborough	G: My school / My home	H: Florence Nightingale	H: Local history	G: Is it Africa or England?	H: Happy Holidays – now and then
Computing	Multi-media / Word Processing	Digital Media	Programming	Communication & Collaboration	Data	E-Safety	
Music Music teacher	Musical duration – Using voices expressively, playing tuned and un-tuned instruments Harvest songs	Christmas + Pulse and Rhythm	Pitch	Instruments and Symbols	Timbre, Tempo and Dynamics	Exploring Sounds	
PE Outdoor with Ignite Sports	Indoor: REAL PE Outdoor: Football	Indoor: REAL PE Outdoor: Games	Indoor: REAL PE Outdoor: Games	Indoor: REAL PE Outdoor: Games	Indoor: REAL PE Outdoor: OAA	Indoor: REAL PE Outdoor: Athletics	
RE	Is everybody special? Belonging Religious Stories Christianity	Should we celebrate Harvest or Christmas? Links between Christianity and Judaism	How should people care for the world? Creation Christianity / Judaism	Should everyone follow Jesus? Christianity / Judaism	Are some stories more important than others? Christianity / Judaism	Do we need shared special places? Christianity / Judaism	
PSHE linked to values	Care	Respect	Equality	Achievement	Trust	Excellence	



Whole School Overview by Year Group September 2018–July 2019 (a)

Year 3/4a (2018-2019)		Term 1 – 6½ weeks 4.9.18-19.10.18	Term 2 – 8 weeks 29.10.18-21.12.18	Term 3 – 6 weeks 7.1.19-15.2.19	Term 4 – 6 weeks 25.2.19-5.4.19	Term 5 – 5 weeks 23.4.19-24.5.19	Term 6 – 7½ weeks 3.6.19-24.7.19
Value		Care	Respect	Equality	Achievement	Trust	Excellence with Empathy
Topic		Groovy Greeks	The Fiery Earth	Flintstones	Think Global, Act Local	Ancient World	Bright Sparks and Us
Trip/Event		<i>Ancient Greek Day</i>	<i>Film Festival / Fossil Expert / Theatre – Pantomime</i>		<i>Class Production</i>	<i>Museum Trip</i>	<i>Whole school trip Summer Festival</i>
English: Texts Fiction (Focus) Non-fiction		Myths, legends and fables eg. Theseus and the Minotaur, Medusa, The Trojan Horse Diary entries from Ancient Greek citizens	Explanation texts Play scripts Christmas	Flashback stories Stories in a historical setting Poetry	Newspaper reports Letter writing to a Malawian pen pal	Information texts Fact files Mystery stories	Balanced arguments Instruction writing
Maths:		Number and Place Value Mental Calculations Addition Subtraction Times Tables	Addition Subtraction Multiplication and division Times tables	Multiplication Division Measurement – length, perimeter and area Times tables	Fractions Decimals Measurement Money Times tables	Measurement Time Statistics Times tables	Geometry Properties of Shapes Mass and capacity Position and direction Times tables
SCIENCE		Light	Rocks	Animals Inc Humans	Sound	States of matter	Scientists and Inventors
Key Areas	ART/DT	Pottery – Ancient Greek pots	Models and dioramas	Using nature in art	Map making	Models and dioramas	Local area study and comparison to a contrasting location aboard
	HISTORY/ GEOG	Ancient Greeks	Volcanoes/Earthquakes	Stone Age to Iron Age	World Geography	The Indus Valley	UK vs Abroad
Computing		iPads/computers/library launch/Times tables rock stars	Stop Motion animations of playscripts / Christmas stories	E-Safety	Google earth and map skills	Programming	Presentation Media
Music Music teacher		The Groovy Greeks Exploring rhythmic patterns Harvest songs	Christmas Carols Painting with Sounds	Descriptive Sounds	Singing Games Performance	Musical Arrangements	Singing Games / Lyrics and Melody
PE Outdoor with Ignite Sports		Indoor: REAL PE Outdoor: IGNITE SPORTS	Indoor: REAL PE Outdoor: IGNITE SPORTS	Indoor: REAL PE Outdoor: IGNITE SPORTS	Indoor: REAL PE Outdoor: IGNITE SPORTS	Indoor: REAL PE Outdoor: IGNITE SPORTS	Indoor: REAL PE Outdoor: Athletics
RE		Communion	Christmas	Light as a symbol	Should believers give things up?	Jesus – authority over everyone?	Can made up stories tell the truth?
PSHE linked to values		Care	Respect	Equality	Achievement	Trust	Excellence



Whole School Overview by Year Group September 2018–July 2019 (a)

Year 5/6a (2018-2019)		Term 1 – 6½ weeks 4.9.18-19.10.18	Term 2 – 8 weeks 29.10.18-21.12.18	Term 3 – 6 weeks 7.1.19-15.2.19	Term 4 – 6 weeks 25.2.19-5.4.19	Term 5 – 5 weeks 23.4.19-24.5.19	Term 6 – 7½ weeks 3.6.19-24.7.19
Value		Care	Respect	Equality	Achievement	Trust	Excellence with Empathy
Topic		Rule Britannia	Adventures in Space	Rockin' Romans	Loving Literature	Amazing Mayans	Allotment Challenge
Trip/Event		<i>Blenheim WWII party</i>	<i>Film Festival / Theatre – Pantomime</i>				<i>Whole school trip Summer Festival</i>
English: Texts Fiction (Focus) Non-fiction		The Lion & Unicorn / <i>Diary of Anne Frank</i> Poetry / Recount / Narrative	<i>Non-fiction</i>				
Maths:		Number & Place value Mental / written addition & subtraction Fractions Geometry	Number & Place value Decimals / percentages & fractions Multiplication/division Properties of shapes	Number & Place value Written multiplication / division Problem solving, reasoning & algebra	Number & Place value Fractions, ratio & proportion Measurement Algebra	Number & Place value Mental / written addition & subtraction Fractions Geometry	Number & Place value Decimals / percentages & fractions Multiplication / division Properties of shapes
Science:		Forces (Air resistance, Buoyancy)	Earth & Space	Properties of Materials (Rev/Irrev Reactions)	Animals Inc Humans	Living things & their Habitats (Life cycles)	Living Things & their Habitats (Classification)
Key Areas	ART/DT	Clay War Medals WWII Cooking	Paper Mache planets				
	HISTORY/GEOG	WWII	Oxford Study (Geography/History)	Roman Empire Volcanoes & Earthquakes	Shakespeare (History/Geography)	The Mayan Civilization	Physical Geography
Computing		Use technologies safely	Use search technologies effectively/Use design programmes	Use search technologies effectively	Understand computer networks	Use technology safely	Design /write / debug programmes
Music Music teacher		Exploring rhythm and pulse Harvest songs	Christmas + Exploring Sounds	Sound Sources	Lyrics and Melody	Performing together	Musical processes Class 3 Performance
PE Outdoor with Ignite Sports		Indoor: Dance/swimming Outdoor: Hockey	Indoor: Gymnastics/swimming Outdoor: 7-a side football	Indoor: Gymnastics Outdoor:	Indoor: Multi-skills Outdoor: Ball skills	Indoor: Ball skills Outdoor: Cricket / Rounders	Indoor: Outdoor: Athletics
RE		Harvest / Are Saints encouraging role models?	Is "God made man" a good way to understand the Christmas Story?	Do clothes express beliefs?	Is the resurrection important to Christians?	Can we know what God is like?	Does it matter what we believe about Creation?
PSHE linked to values		Care	Respect	Equality	Achievement	Trust	Excellence