

Report on the use of the Primary PE & Sport Premium 2023-24

Sports Premium

At Stanton Harcourt Church of England School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Principles for the allocation of funding:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & Sports Premium Funding for the current academic year:

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2023-24 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2023-24 we predict that Stanton Harcourt Church of England School will receive £16,880

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:
 swim competently, confidently and proficiently over a distance of at least 25 metres
 use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
 perform safe self-rescue in different water-based situations

Year 6 Swimming data 2022-2023

Distance	Percentage
25m	83%

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022 -2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff have been trained and supported to use new PE Curriculum, IPEP and REAL PE, which was observed by PE Lead being taught well throughout the school.</p> <p>Attended all possible EPA sporting events including: Girls Football, Boccia, Tennis, Tag Rugby, Netball, Cricket, Multi-Sports, Athletics, Cross-Country and Dance.</p> <p>Competed in the EPA football league in preparation during the 2022/2023 season.</p> <p>School achieved a Gold award in School Games in 2022/2023</p>	<p>Children continue to show increased confidence, self- esteem and a real desire to learn.</p> <p>To ensure that new staff are trained and supported to teach using REAL PE and IPEP.</p> <p>To develop an active breakfast and afterschool club.</p> <p>To ensure that all classes are being given the opportunity for movement breaks and active learning.</p> <p>To continue School Games work with the aim to maintain a Gold Award.</p> <p>Continued development of intra and inter school events, including more opportunities for KS1.</p>

Academic Year: 2023/24		Total fund allocated: £16,880	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the quality of extra-curricular sports clubs on offer.	A variety of clubs (including an active breakfast and afterschool school club) to be ran by members of staff and specialist coaches helping to make children more active.	£1,800		More children to attend sports clubs throughout the school year. Pupil voice to be carried out to identify children’s opinions on extra-curricular sports and PE lessons.	Advertise and promote clubs. PE Lead to liaise with staff to ensure that breakfast and afterschool club include opportunities to be active and have a good understanding of how to achieve this.
Development of new Sports leaders.	Current 5 & 6 pupils to be trained on how to be lead activities at lunch time to help encourage other pupil to be active at lunch times.			More organised activities to be done at lunch times. More children to be physically active at lunch time and less incidents on the playground.	Date organised for training with Becky Walton (Bartholomew link).
Maintenance of PE areas.	Maintenance of lines and markings on the floor so children can be physically active.	£1,000		Ensure field and PE areas are regularly maintained.	Liaise with office staff to ensure this is happening.
Use of local village hall for indoor PE sessions.	2 hours rent per week of local sports hall for indoor PE sessions.	£2,000		Children to have access to indoor space for PE sessions throughout the school year.	Ensure hall is booked for sessions requiring an indoor space e.g. gymnastics .
Develop movement breaks and the daily mile.	Current daily mile not fit for purpose.			To ensure that the daily mile is fit for purpose to be used all year round.	To discuss cost, funding and timeline of project with leadership team.
Identify the barriers towards				Monitoring form created and circulated amongst all staff	Once pupils have been

participation in PE and sport within the school.	Monitor children without PE kits or missing PE due to other needs such as health or absence.			teaching PE, PE Lead will review mid-termly and identify children. Pupil voice will be carried out to address barriers.	identified, PE Lead to set up a lunchtime club that supports the access needs of targeted pupils.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 26.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual funding:	Evidence and impact:	Sustainability and suggested next steps:
To maintain School Games Mark Gold Level by academic year 2023-2024.	Children to be provided with at least 2 hours of P.E., School Sport and physical activity per week exclusive of extra-curricular provision.	£500		School to achieve Gold award from School Games.	School to continue working towards the School Games Mark and use this to help support physical activity in the school.
CPD for P.E leader	PE Lead to attend CPD on identifying barriers and promoting inclusivity and engagement in PE.	£500		PE Lead to work with PE Lead at Eynsham Primary School to identify CPD that will best support this area of development.	PE lead to continue looking for opportunities to improve her knowledge and understanding of PE and implement this across the school.
At least 90% of children in Year 6 to achieve 25 m by the end of the year.	At least 90% of year 6 pupils to be confident at swimming 25 metres when they leave year 6. Year 6 children who cannot, will be given extra sessions.	£4,000		Identify less confident swimmers in year 6 and enable extra time for these children to be taught and become more confident.	Swimming to continue for year 6 pupils to help them to confidently swim 25m and extra sessions to be given to those who struggle with this.

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key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated and actual funding:	Evidence and impact:	Sustainability and suggested next steps:

YST membership	Membership includes workshops around improving the standard of PE as well as CPD sessions for staff.	£350			YST membership to be purchased again to enable teachers to continue accessing the CPD courses.
Real Pe membership	Staff to use planning and videos from Real PE to help improve the quality of delivery in PE sessions.	£400		CPD sessions for new staff to enable members of staff to improve their understanding of certain areas of PE and how to deliver sessions safely and confidently.	PE lead to arrange for opportunities for staff to observe high quality PE lessons being taught and support with CPD around delivering the curriculum.
IPEP membership	Staff to use planning and videos from IPEP to help improve the quality of delivery in PE sessions.	£300		Children to be engaged in sessions and have an understanding of the importance of being physically active and the impact it has on them.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	26.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Participation in a range of School Games activities aimed at all year groups.</p> <p>PE equipment – all resources to be purchased to enable teaching of current curriculum.</p> <p>Outdoor play equipment to be reviewed and replaced or purchased where necessary.</p>	<p>Commitment to enter Festivals and WOSSIP events including sports day.</p> <p>The school engages in a full range of festivals organised and delivered by the EPA SCo. This will help to engage children in a range of all sports and introduce competition</p> <p>School equipment to be checked and replenished. Broken equipment to be replaced when needed. New break and lunch time to equipment to be purchased and climbing frame to be looked at.</p>	<p>£500</p> <p>£3,000</p>	<p>All children will take part in the Festivals and all KS2 will take part in the Tilsley Park Sports day.</p> <p>School will attend a variety of WOSSIP finals when we qualify through School Games events.</p> <p>Photographic evidence to be placed on web site</p> <p>Increased demand to take part in cross-school events.</p> <p>Certificates awarded in Assembly.</p> <p>A greater range of equipment to be available for PE lessons, extra-curricular and at lunch times. Pupil voice to identify equipment children want for the playground.</p> <p>PE equipment and storage shed to be kept in good condition so that it is always able to be used.</p>	<p>EPA Sports day will be attended as an experience for the children.</p> <p>PE equipment to be monitored and purchased as need to improve the quality of PE lessons.</p> <p>Ensure staff know that PE Lead is the point of contact for any concerns over equipment that needs replacing or ordering.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>11.4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Purchasing of a sports kit for participation in competitions.	School to commit to entering School games competitions where able to help encourage a large range of children to compete in a wide range of sports.	£800	A higher percentage of children to be representing the school in competition. This will be evidenced on the website and in the school newsletter.	School to continue to look at improving the sports kits available to children when representing the school.
School games competitions	A greater number of children to be taking part in school games and intra school competitions All children from KS2 to participate in an EPA wide Sports Day.	£1,130	All children to participate in a festival during the school year helping to improve their engagement with sport. Year 3-6 children to experience participating in a large Athletics event on a track in a small stadium.	School to continue to attending all EPA festivals and a majority of EPA ran competitions.