

EYFS Curriculum at Stanton Harcourt C of E School

My Community - Autumn 2 - Term Two

Physical development

- Taking part in Real PE activities.
- Outdoor Play opportunities such as climbing wall, visits to the park and mud kitchen play.
- Forest School exploration
- Fine Motor games and activities changed weekly. Such as threading, using tweezers and printing.

In order to develop the following skills:

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Communication and Language

- Jigsaw Scheme planned lessons.
- Ask interesting and thoughtful questions about our community and to our visitors
- Planned areas in the classroom/outside to promote talk between peers including turn taking and negotiation
- Weekly 'Talking Tuesday' sessions, giving pupils opportunity to share their special items from home and tell their peers about it. This also encourages children to ask questions

In order to develop the following skills:

- Connect one idea or action to another using a range of connectives.
- Start a conversation with an adult or a friend and continue it for many turns.
- Engage in fiction, non-fiction books and poetry
- Connect one idea or action to another using a range of connectives.

Expressive art & design

- Discover colour combinations when making firework and Christmas artwork
- Provide children with opportunities to cook, try new foods and share their creations with others
- Perform songs including nursery rhymes and songs for the nativity
- Move in time to beats and rhythms.

In order to develop the following skills:

- Use drawing to represent ideas like movement or loud noises.
- Explore a range of different materials and different textures.
- Listen attentively, move to, and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.

Understanding the world

- Explore the village of Stanton Harcourt and Sutton
- Explore different materials that houses can be made of
- Learn about Diwali, Hannukah, Remembrance Day, Bonfire Night and Christmas
- Describe the changing seasons, the impact on their environment and the changes they can see

In order to develop the following skills:

- Draw information from a simple map of the village and design our own map with a simple key
- Describe their environment thorough observation
- Observe past and present and how some things in the community have changed over time
- Compare different materials and say which are better for a set purpose
- Learn about different religions, festivals and traditions and how special times are celebrated across the world

Personal social and emotional development

- Continue to develop our understanding of the zones of regulation through PSED lessons focusing on the 'Colour Monster'
- Remind and highlight pupils who are demonstrating the rules and being respectful, staying safe, being kind and working
- Explore 'The Bag full of Worries' text to talk about managing tricky emotions.

In order to develop the following skills:

- Know and talk about the different factors that support their overall health and wellbeing.
- Remember rules without needing an adult to remind them.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.

Experiences:

Treasure hunt/ tour around the village, visit the church for remembrance and Christmas carols

Invite someone in from the village who has lived here a long time.

Visit from Helen Keen the Community PCSO to talk about road safety – Road Safety Week

Hannukah Baking – Jelly Doughnuts

Attend the christmas Panto – Cinderella

Perform in the school nativity

Literacy:

- Use adjectives to describe the fireworks and bonfire
- Describe our journey to school, using the 5 senses
- Design and label a simple map
- Use reading rockets to help us blend new digraphs.

In order to develop the following skills:

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Read a few common exception words in the schools phonics programme.
- Form lowercase and capital letters correctly.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read well-known books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Maths

Following the NCTEM progression charts, alongside the White Rose resources, children will work towards learning about the following skills:

- Shape and space (developing special awareness and special vocabulary)
- Developing early number sense (numbers to 5)
 - Cardinality and counting (6 stages from cardinality and counting)

Select, rotate and manipulate shapes in order to develop spatial reasoning skills in order to develop the following skills:

- Developing special awareness: experineceing different viewpoints
- Developing special vocabulary.

Count objects, actions and sounds in order to develop the following skills:

- Counting: saying number words in sequence.
- Counting: tagging each object with one number word.
- Matches numeral and quantity correctly.
- Shows an interest in representing numbers.

Subotising in order to develop the following skills:

- Recognising small quantities without needing to count them all.

Link the number symbol (numeral) with its cardinal number value:

- Numeral meanings.

Key vocabulary:

Community, maps, safe, instructions, listen, senses, roads, houses, past, present, shop, church, school, park, old, new, similarities, differences, belonging

High Quality Texts

