Stanton Harcourt
CE Primary School

Modern Foreign Languages
Curriculum Handbook

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Curriculum Statement

Intent

At Stanton Harcourt CE Primary School, children will experience three different languages: French, Spanish and Mandarin. These languages have been chosen as they are three of the ones that they will continue to study in Key Stage Three. We aim to develop children's interest and curiosity about these languages, including an understanding of the cultures and countries where French, Spanish and Mandarin are spoken.

Children will understand how culture and language differ around the world and will grow to respect, understand and appreciate people of different ethnic and social backgrounds.

We aim to broaden children's vocabulary and develop their ability to understand new words that are introduced into familiar written material, including the use of a dictionary, in order to support the study of modern languages at Key Stage Three. Children will learn a range of vocabulary in each language in order to hold conversations. Lessons will develop children's ability and ambition to communicate with native speakers in speech and writing.

Implementation

Throughout Key Stage One, children will have an introduction to French and Spanish, in a two year cycle. This will be in the form of an 'International Day' each term. Through these, they will be exposed to cultures and places where these languages are spoken and which are different to that of Stanton Harcourt and West Oxfordshire. Any work which the children produce throughout this time will be recorded in their HIstory/ Geography books. They will also learn how to count up to 20 in each language, learn simple greetings and be able to name colours.

As the children progress to Lower Key Stage Two, they will use the Language Angels programme of study to deepen their understanding of French and Spanish, again in a two year cycle. Speaking, writing, reading and listening will all be covered. These lessons will be recorded in a Languages book.

As the children move into Year 5, they will begin a two year programme studying Mandarin, led by Bartholomew Secondary School. This follows the same pattern of learning with speaking, listening, reading and writing in Mandarin. These lessons are taught by a specialist Mandarin teacher and are recorded in their Mandarin book.

During the course of the year, there will be an International day for the whole school, focusing on a particular language spoken around the world. This will involve exposure to all four methods of language teaching: writing, listening, reading and speaking, as well as a cultural experience.

一 yī one
二 èr two
三 sān three
四 sì four
他 - tā – he/him
她 - tā – she/her
几 - jǐ – many/much
有 - yǒu - to have
我们 – women - we/us
谁 – sheí – who/whom

Impact

By the time the children leave Stanton Harcourt CE Primary school, we aim for children to be prepared for three of the main languages to which they will be exposed at Bartholomew Secondary School.

We aim for children to have an appreciation of other countries, cultures and languages around the world. Children will be inquisitive around language and seek to embrace opportunities to use and further their understanding.

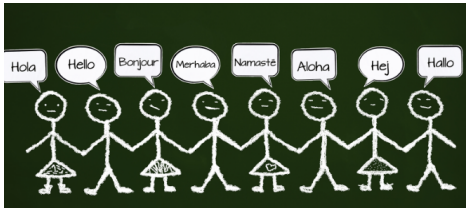
At the end of Year 6, all children will have the opportunity to gain a qualification in Mandarin with the YCT1 Test.

Recording

As children reach Year 3, they will have a Languages book where lessons will be recorded. These will focus predominantly on their written and reading skills in the language. Speaking and listening skills will be focused on during inputs and practical rehearsal of the skills learnt in the lessons.

Assessment

Assessments are made using the Language Angels assessment tool. These assessments focus on the four main parts of language development: speaking, listening, reading and writing. This is done in Years 3 and 4 whilst the children learn French and Spanish. In Years 5 and 6, students are assessed by the Mandarin teacher against the KCVs and progression documents.



Inclusion

Language lessons at Stanton Harcourt are inclusive in their nature, as resources throughout the lessons are differentiated so that all children can be included and access the learning. Repetitive teaching is used so that children have the chance to recap their learning consistently throughout the unit of work. The use of songs and games are encouraged throughout the units so that all children can access the learning. Teachers will provide opportunities for children to practise their reading, writing, speaking and listening skills within language lessons so that all children can be included.

Cultural Capital

Throughout their time at the school, children will learn about three languages and some cultures which speak those languages. Children in Key Stage One and Lower Key Stage Two will learn about the different countries and places that speak French and Spanish, and have cultural experiences of these places through engaging and practical activities. This will include food tasting, singing songs and learning dances.

Upper Key Stage Two will begin to explore the language and culture associated with the Mandarin language including learning about three Chinese festivals and stories whilst developing their oral and written communication.

Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 A		Argentina		Benin		Valencia
Year 1/2 B		Notre Dame		Dominican Republic		Canada
Year 3/4 A	French	French	French	French	French	French
Year 3/4 B	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Year 5/6 A	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
Year 5/6 B	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

Skills Progression - Spanish

Spanish Speaking

Year 1/2	Year 3/4
• Children will learn how to count orally from 1-10. • Children will learn how to say hello, goodbye, please and thank you in Spanish. • Ask someone's name in Spanish and answer with their own. • Ask somebody how they are feeling and say how they are feeling in Spanish. • Say 10 common colours in Spanish.	• Children will learn how to count orally from 11-20. • Name and recognise up to ten animals in Spanish including spelling some of these with their correct indefinite article. • Name and recognise up to 10 instruments in Spanish. • Start building simple short sentences using 1st person. • Learn that the pronoun 'Yo' (I) is often omitted in Spanish. You can tell who is doing the action by the verb in Spanish. • Children will learn about stress placement on words that end in a consonant and how to stress this on words. • Orally name and remember up to 10 fruits in Spanish. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike. • Recognise and recall the days of the week. • Recognise and recall the 12 months of the year in Spanish. • Ask what the date is and say the date in Spanish. • Ask somebody when their birthday is and say when their own birthday is. • Describe their family in Spanish by name, age and relationship. • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Recognise and recall the nine weather expressions in Spanish from memory. • Ask what the weather is today and give a reply.

Spanish Reading

Year 1/2	Year 3/4
Children will read 1-10 in Spanish. Children will begin learning to read the numbers from 5-10.	Identify both colours and numbers when they hear and read them. Learn to read numbers from 11-20. Recognise words for instruments, animals and fruits. Recognise days of the week and months of the year. Recognise family names.

Skills Progression - French

French Speaking	
Year 1/2	**Year 3/4**
• Children will learn how to count orally from 1-10. • Children will learn how to say hello, goodbye, please and thank you in French. • Ask someone's name in French and answer with their own. • Ask somebody how they are feeling and say how they are feeling in French. • Say 10 common colours in French.	• Children will learn how to count orally from 11-20. • Name and recognise up to ten animals in French including spelling some of these with their correct indefinite article. • Name and recognise up to 10 instruments in French. • Start building simple short sentences using 1st person . • Learn about silent letters - the letter 's' is not pronounced in 'les' or the plural version of the fruits as final consonants are nearly always silent letters. • Children will learn about stress placement on words that end in a consonant and how to stress this on words. • Orally name and remember up to 10 fruits in French. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. • Recognise and recall the days of the week. • Recognise and recall the 12 months of the year in French. • Ask what the date is and say the date in French. • Ask somebody when their birthday is and say when their own birthday is. • Describe their family in French by name, age and relationship. • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Recognise and recall the nine weather expressions in French from memory. • Ask what the weather is today and give a reply.

French Reading	
Year 1/2	**Year 3/4**
• Children will read 1-10 in French. • Children will begin learning to read the numbers from 5-10.	• Identify both colours and numbers when they hear and read them. • Learn to read numbers from 11-20. • Recognise words for instruments, animals and fruits. • Recognise days of the week and months of the year. • Recognise family names

Skills and Knowledge Progression - Mandarin

Mandarin	
Year 5	**Year 6**

• To know where China is and some basic facts about Chinese language and culture.
• Be able to greet people and ask their name.
• Know one's Chinese name.
• Be able to ask and answer how someone is and give thanks.
• Learn about the Mid-Autumn Festival and how people in China celebrate it.
• Tol know the numbers 10 - 100 in Mandarin.
• To be able to write the numbers 10 - 100 in Mandarin.
• To be able to say the months in Mandarin.
• To be able to ask the date in Mandarin.
• To be able to say any date in Mandarin.
• Children will know the names of the 12 zodiac animals.
• Children will be able to say the zodiac animals.
• Children will be able to ask and answer the question 'When is your birthday?'
• Children will learn about Chinese New Year.
• Children will know how to say the days of the week.
• Children will know how to use yesterday, today and tomorrow to form a sentence.
• Children will be able to ask and answer 'How old are you?'
• Children will be able to describe things in the past, present and future.
• Children will know the names of family members.
• Children will be able to say how many people are in their family.
• Children will use sentence builders to form accurate sentences.
	• Children will be able to say and name a range of body parts in Mandarin.
	• Children will use adjectives to describe some physical features, including:
	  ○ Hair
	  ○ Height
	  ○ Big/small
	• Children will be able to describe the appearance of family members.
	• Children will know the name of different animals.
	• Children will start to form more complex sentences.
	• Children will extend conversations to include more than one sentence.
	• Children will be able to use measure words with common nouns for pets.
	• Children will be able to use 'now' and 'o'clock' to tell the time.
	• Children will use the verbs 'eat and drink' with common nouns for foods.
	• Children will learn to say 'like' to express opinions.
	• Children will learn the conjunction 'and' to form a list.
	• Children will form sentences about when they eat food.
	• Children will learn the names for places they may go (school, shop, home).
	• Children will use 'to go' and 'to look' to form complex sentences.
	• Children will learn the prepositions 'in' and 'at'.
	• Children will hold conversations centred on describing the world around them.

● Children will use emotions to talk about their family. ● Children will know the difference between country and nationality in Mandarin. ● Children will be able to ask someone their nationality. ● Children will develop their listening and responding skills to complete sentences. ● Children will learn two different ways to say a country's name.	