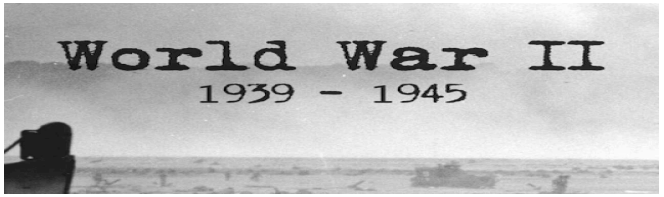
Owl Class

Terms 1 and 2



Key Areas of Learning

As Historians, this term we dive into World War II. We will look at who was fighting whom and why; some key events from the early years of the war; the significance of the Battle of Britain; how Stanton Harcourt was involved in and affected by the war; and the bombing undertaken by both sides. It is a huge subject and we can only scratch the surface. Children will be encouraged to read stories set during the war and non-fiction books about the war. They will also be encouraged to talk to older family members and see whether they have personal links with people who fought in the war; or whether family members can remember what it was like to live during the war. Our trip to the Imperial War Museum will support and extend our learning.

As Scientists we will spend the first half of term learning about materials – their properties and uses. We will look at creating solutions and recovering substances from solutions. We will also look at separating mixtures and at reversible and irreversible reactions. After half term we will move on to look at Living Things and their Habitats, covering the differences in life cycles of a mammal, an amphibian, an insect and a bird. We will also look at the process of reproduction in some plants and animals.

ENGLISH

This term our core texts are 'Rose Blanche' translated by Ian McEwan and 'Once' by Morris Gleitzman.

We will write fiction which describes character, setting and atmosphere and integrates accurate and effective dialogue. This will include writing for suspense and writing a prequel. We will write non-fiction texts including a diary recount and an explanation of the causes of World War II. We will also write poetry related to the war.

Our punctuation and grammar will focus on using verb tenses and inflections correctly, apostrophes for possession, pronouns to avoid repetition, fronted adverbials, and commas for clarity.

We will be having a weekly spelling test and a focus on reading for pleasure. We will develop our reading comprehension skills through weekly lessons using a range of texts.

MATHS

We will start the year consolidating our understanding of place value and the four operations of addition, subtraction, multiplication and division, particularly in the context of multi-step word problems, and will develop and extend our written methods. We will revise factors, multiples, square, prime and cube numbers.

We will compare, order, add and subtract fractions and will convert between mixed numbers and improper fractions.

There will be a strong emphasis on have good fluency skills – quick and accurate recall of number facts. We will have a fluency session each day and an arithmetic text once a week. We will also assess our times tables regularly.

RE

We will be learning about Christianity this term. In the first half of term, we will be reflecting on the Christian belief that God is both holy (and therefore judges) and loving. In the second half of term, we will think about the significance of Mary being the mother of Jesus.

COMPUTING

In our Digital Literacy lessons we will be learning about Privacy and Security Settings, and also Online Bullying. In our Computer Science and Information Technology lessons we will be learning about how search engines work, and how to use a spreadsheet.

PSHE

We are using 'Jigsaw' resources to focus on 'Being Me In My World', helping us to set goals for the year head, and 'Celebrating Difference' by gaining an appreciation for everybody in the diverse world we live in.

ART & DT

In Art, we will be learning about photomontages and how to use this medium to create unified pieces.

In DT, after half term, we will be developing our sewing and textiles skills as we design and create a waistcoat.

PE

In the first half of term we will be having weekly swimming lessons and also learning some orienteering skills. After half term we will focus on physical fitness and gymnastics.

LANGUAGES

We will begin our Mandarin lessons for the year with a specialist teacher from Bartholomew School.

MUSIC

After half term, we will be learning some of the songs that were sung during World War II, which are still known today.

EXPERIENCES

- Trip to Imperial War Museum
- Year 6 – IMPS and Junior Citizens
- Pantomime trip
- Christingle service in church

SMSC

As a new class, we will learn to build relationships and good working behaviours. Through our study of World War II we will consider some of the moral questions around war and use of different tactics.

Stanton Harcourt CE Primary School